

**PURDUE UNIVERSITY**  
**Doctor of Pharmacy Clerkship**

**End-of-Rotation**  
**Assessment Form**

Student: \_\_\_\_\_ Rotation: \_\_\_\_\_

ASSESSMENT SCALE		
<b>Exc</b>	<i>Excellent</i>	Performs at a level consistently above expectations for this point in clerkship <b>and</b> displays attributes consistent with an established practitioner.
<b>Pro</b>	<i>Proficient</i>	Performs at a level consistent with expectations for this point in clerkship. <u>Generally</u> , displays attributes consistent with those necessary to enter general practice.
<b>Dev</b>	<i>Developing</i>	Displays developing habits, skills, abilities, and/or knowledge areas that <b>require further improvement</b> . Performance level may be sporadic or slightly below expectations at this point.
<b>Def</b>	<i>Deficient</i>	Performs at a level consistently below expectations for this point in clerkship. Displays developing habits, skills, abilities, and/or knowledge areas that require significant improvement. Does not display attributes consistent with a readiness to enter general practice.
<b>NA</b>	<i>Not Applicable</i>	Not applicable or no opportunity to evaluate during this rotation

**PROFESSIONAL WORK HABITS and ABILITIES** [ *The student ...* ]

Check appropriate box

Exc	Pro	Dev	Def	NA	
					demonstrates an understanding of the pharmacist's role in the setting
					is punctual, reliable and dependable
					is professional and mature in attitude
					is professional in appearance; health and grooming habits acceptable to setting
					appears motivated to maximize the clerkship experience
					demonstrates an attitude of service; takes the necessary time /action to help others
					is self-directed in undertaking tasks; self-motivated; initiates activities
					appropriately prioritizes and organizes tasks
					completes tasks, assignments, and/or projects on time without prompting
					demonstrates accuracy and attention to detail in work
					demonstrates overall problem-solving abilities and ability to be creative
					demonstrates professional curiosity; seeks an in-depth understanding of issues
					demonstrates confidence; is self-assured; ability to be assertive when necessary
					accurately assesses own ability; realistically assesses strengths and weaknesses
					accepts and applies constructive criticism; responds to feedback; modifies behaviors
					communicates effectively with preceptor and other personnel at clerkship site
					is diplomatic; fair and tactful in all dealings with others and in adverse situations
					acts in an ethical manner; in accord with professional code; in patient's best interests
					demonstrates desire for self improvement and life-long learning

**Comments:** Please provide specific comments related to the professional work habits and abilities in the area below:

**PATIENT CARE ROTATIONS**

*All students should be evaluated on the professional work habits and abilities. This section of the evaluation form pertain to patient care rotations. Supplemental evaluation forms for elective rotations may be attached to this form.*

**CLINICAL MANAGEMENT / JUDGEMENT / KNOWLEDGE [ The student ... ]**

Check appropriate box

Exc	Pro	Dev	Def	NA	
					retrieves / interprets appropriate data from chart or other data bases
					identifies drug-related problems
					is able to assess significance of identified drug-related problems
					is able to appropriately interpreted lab values, including normal ranges
					integrates appropriate lab values into assessment of drug therapy
					critically evaluates drug therapy
					is able to propose a rational, patient-specific therapeutic plan for problems
					forms an opinion and makes specific recommendations
					is able to alter recommendation appropriately based on new data
					is able to accurately apply pharmacokinetics principles where appropriate
					demonstrates appropriate overall understanding of disease states
					elicits a complete, accurate drug history from patient
					asks appropriate questions of preceptor
					provides follow-up to questions in an accurate and timely manner
					makes significant contributions to the practice setting and / or patient care
					properly interprets prescription / medication order and determines its completeness, accuracy, and appropriateness; selects the correct product to dispense
					knows the schedule, dispensing procedures, and ordering procedures for controlled substances
					makes sound recommendations for the safe, appropriate, and effective use of non-prescription medications, herbals, and neutraceuticals
					knows principles of aseptic technique and correctly prepares IVS, TPN, and chemotherapy
					is accurate and proficient with pharmaceutical calculations (ie., med dosages, extemporaneously prepared prescriptions) encountered during the rotation
					demonstrates knowledge of pharmacy operations / managerial procedures including: personnel management, third-party programs, and formulary system

Overall, does the student have a good understanding of disease specific drug therapy and is the student able to make appropriate changes as necessary? Yes / No

Overall, does the student promptly collect appropriate information and interpret it accurately? Yes / No

**Comments:** Please provide specific comments on where attention should be focused by subsequent instructors

**DRUG INFORMATION / ORAL-WRITTEN COMMUNICATION SKILLS** [ The student ... ]

Check appropriate box

Exc	Pro	Dev	Def	NA	
					utilizes appropriate drug information resources
					critically evaluates drug information sources
					communicates effectively with other health care professionals
					communicates effectively with patients
					evaluates comprehension of patient education
					effectively presents patient cases, therapeutic discussions to preceptor, peers
					completes assignments and projects that are clearly written and referenced
					presents inservices & lectures, using appropriate format, style, and body language
					consults and chart notes are clearly written and appropriate
					routinely and accurately documents therapeutic interventions
					prepares detailed pharmaceutical care plans

Overall, can the student use appropriate sources to effectively convey information to patients, preceptor and other providers?  
Yes / No

**Comments:** Please provide specific comments on where attention should be focused by subsequent instructors

<b>ORAL PRESENTATION:</b>	Date: _____	<b>PASSED</b>	<b>NOT PASSED</b>
Title: _____			

<b>ORAL EXAMINATION</b>	Date: _____	<b>PASSED</b>	<b>NOT PASSED</b>
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**Specific strengths of student noted during the rotation:**

**Specific areas needing improvement which future instructors should focus on during subsequent rotations:**

**What specific activities/projects/assignments would you suggest for this student during future rotations which would complement his/her experience to date (i.e. more/fewer presentations, care plans, patient encounters, etc.)**

*At this point during the clerkship sequence, the student is AT / ABOVE / BELOW the level I would expect.  
After reviewing the students overall performance, the student's rotation status is:  
PASS / NOT PASS / Incomplete [detail terms for completion]*

Instructors Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Students Signature: \_\_\_\_\_

Date: \_\_\_\_\_

4/01

**Note:** A copy of this evaluation MUST be sent WITH the student to the next instructor. The original form should be sent to the Office of Experiential Programs.