

Student: _____
Topic: _____

For each of the sections below, circle the descriptor which most clearly corresponds to your observations about the presentation:

- **Excellent (EXC)** [a model for this area] - **Acceptable / Satisfactory** - **Unsatisfactory/Needs improvement (NI)**

DRUG THERAPY PROBLEM	<i>Excellent</i>	<i>Satisfactory</i>	<i>Unsatisfactory</i>
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|--|------------|------------|-----------|
| 1. Clearly identifies and presents <i>pertinent</i> information relative to the major drug therapy related problem. | EXC | SAT | NI |
| 2. Summarizes important points in the patient case and presents <i>pertinent</i> information relative to the major drug therapy related problem. | EXC | SAT | NI |

REVIEW OF PRIMARY LITERATURE RELATING TO THE DRUG THERAPY PROBLEM	<i>Excellent</i>	<i>Satisfactory</i>	<i>Unsatisfactory</i>
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|--|------------|------------|-----------|
| 1. Condenses the primary literature through comparative study & presentation [tables and graphs may be used]. | EXC | SAT | NI |
| 2. Accurately summarizes the primary literature findings. | EXC | SAT | NI |
| 3. Elaborates on major attributes and/or deficiencies of studies. If studies are replicative in nature, the student states such. | EXC | SAT | NI |

APPLICATION OF THE LITERATURE TO THE PATIENT	<i>Excellent</i>	<i>Satisfactory</i>	<i>Unsatisfactory</i>
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|--|------------|------------|-----------|
| 1. Correlates findings described in the literature to the patient's data. | EXC | SAT | NI |
| 2. Correctly recommends how the patient should be managed. | EXC | SAT | NI |
| 3. Correctly assesses the clinical significance of the drug therapy related problem. | EXC | SAT | NI |

ABILITY TO ANSWER QUESTIONS	<i>Excellent</i>	<i>Satisfactory</i>	<i>Unsatisfactory</i>
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|---|------------|------------|-----------|
| 1. Answers questions in a logical fashion. | EXC | SAT | NI |
| 2. Accuracy / depth of answers corresponds with the expected competency of the student. | EXC | SAT | NI |
| 3. Demonstrates the ability to think when questioned. May theorize if not sure of an answer, but identifies response as such. | EXC | SAT | NI |

OBJECTIVES/ORGANIZATION/DEVELOPMENT/MATERIALS	<i>Excellent</i>	<i>Satisfactory</i>	<i>Unsatisfactory</i>
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1. Objectives clearly written.	EXC	SAT	NI
2. Objectives met by the presentation.	EXC	SAT	NI
3. Clear pattern of organization.	EXC	SAT	NI
4. Utilizes time well. [___min]	EXC	SAT	NI
5. Geared to audience's level of knowledge.	EXC	SAT	NI
6. Interesting format designed to promote understanding.	EXC	SAT	NI
7. Appropriate material covered [disease vs. drug].	EXC	SAT	NI
8. Printed materials appropriate and well prepared.	EXC	SAT	NI
9. References properly listed.	EXC	SAT	NI
10. Appropriateness of primary literature selected.	EXC	SAT	NI
11. Visual aids well prepared.	EXC	SAT	NI
12. Visual aids used effectively. [Type:_____]	EXC	SAT	NI

PRESENTATION	<i>Excellent</i>	<i>Satisfactory</i>	<i>Unsatisfactory</i>
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1. Direct eye contact maintained.	EXC	SAT	NI
2. Verbal [easily heard, proper rate, pitched varied, lack of "well", "uh", "OK"]	EXC	SAT	NI
3. Proper enunciation/pronunciation.	EXC	SAT	NI
4. Used professional phraseology.	EXC	SAT	NI
5. Avoided distracting mannerisms.	EXC	SAT	NI
6. Appeared comfortable and self-assured.	EXC	SAT	NI
7. Overall presentation style and smoothness of delivery.	EXC	SAT	NI

ADDITIONAL COMMENTS:

After reviewing the student's overall performance, it is my opinion the student **[PASSED / DID NOT PASS]** this oral presentation.

Evaluator's Signature: _____ *Date* _____