

**Student:** \_\_\_\_\_  
**Topic:** \_\_\_\_\_

For each of the sections below, circle the descriptor which most clearly corresponds to your observations about the presentation:  
- **Excellent (EXC)** [a model for this area]    - **Acceptable / Satisfactory**    - **Unsatisfactory / Needs improvement (NI)**

<b>CONTENT / KNOWLEDGE</b>	<i>Excellent</i>	<i>Satisfactory</i>	<i>Unsatisfactory</i>
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|--|-----|-----|----|
| 1. Clearly identifies and presents <i>pertinent</i> information relative to topic.           | EXC | SAT | NI |
| 2. Command of subject area.  | EXC | SAT | NI |
| 3. Accuracy of answers to questions corresponds with the expected competency of the student. | EXC | SAT | NI |
| 4. Depth of answers to questions corresponds with the expected competency of the student.    | EXC | SAT | NI |

<b>REVIEW / APPLICATION OF LITERATURE</b>	<i>Excellent</i>	<i>Satisfactory</i>	<i>Unsatisfactory</i>
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|---|-----|-----|----|
| 1. Selects appropriate primary literature.                                | EXC | SAT | NI |
| 2. Knowledge of literature related to subject area.                       | EXC | SAT | NI |
| 3. Accurately summarizes and applies the primary literature to the topic. | EXC | SAT | NI |
| 4. References properly listed.  | EXC | SAT | NI |

<b>OBJECTIVES / ORGANIZATION / MATERIALS</b>	<i>Excellent</i>	<i>Satisfactory</i>	<i>Unsatisfactory</i>
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|---|-----|-----|----|
| 1. Objectives clearly written.                      | EXC | SAT | NI |
| 2. Objectives met by the presentation.              | EXC | SAT | NI |
| 3. Clear pattern of organization.                   | EXC | SAT | NI |
| 4. Utilizes time well. [____min]                    | EXC | SAT | NI |
| 5. Geared to audience's level of knowledge.         | EXC | SAT | NI |
| 6. Format designed to promote understanding.        | EXC | SAT | NI |
| 7. Appropriate material covered [disease vs. drug]. | EXC | SAT | NI |
| 8. Printed materials appropriate and well prepared. | EXC | SAT | NI |
| 9. Visual aids well prepared.                       | EXC | SAT | NI |
| 10. Visual aids used effectively.                   | EXC | SAT | NI |

<b>PRESENTATION</b>	<i>Excellent</i>	<i>Satisfactory</i>	<i>Unsatisfactory</i>
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|---|------------|------------|-----------|
| 1. Direct eye contact maintained.   | <b>EXC</b> | <b>SAT</b> | <b>NI</b> |
| 2. Verbal [easily heard, proper rate, pitched varied, lack of "well", "uh", "OK"]   | <b>EXC</b> | <b>SAT</b> | <b>NI</b> |
| 3. Proper enunciation/pronunciation.  | <b>EXC</b> | <b>SAT</b> | <b>NI</b> |
| 4. Used professional phraseology.   | <b>EXC</b> | <b>SAT</b> | <b>NI</b> |
| 5. Avoided distracting mannerisms.  | <b>EXC</b> | <b>SAT</b> | <b>NI</b> |
| 6. Appeared comfortable and self-assured.   | <b>EXC</b> | <b>SAT</b> | <b>NI</b> |
| 7. Demonstrates the ability to think when questioned. May theorize if not sure of an answer, but identifies response as such. | <b>EXC</b> | <b>SAT</b> | <b>NI</b> |
| 8. Overall presentation style and smoothness of delivery.   | <b>EXC</b> | <b>SAT</b> | <b>NI</b> |

**ADDITIONAL COMMENTS:**

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After reviewing the student's overall performance, it is my opinion the student [**PASSED / DID NOT PASS**] this oral presentation.

*Evaluator's Signature:* \_\_\_\_\_ *Date* \_\_\_\_\_