

Sign-Off Forms for Core Inpatient Medicine Clerkship Objectives
 (Specific comments should be made on the End-of-rotation evaluation form)

Name _____

Assessment Scale		
Exc	<i>Excellent</i>	Performs at a level consistently above expectations for this point in clerkship and displays attributes consistent with an established practitioner.
Pro	<i>Proficient</i>	Performs at a level consistent with expectations for this point in clerkship. <u>Generally</u> , displays attributes consistent with those necessary to enter general practice.
Dev	<i>Developing</i>	Displays developing habits, skills, abilities, and/or knowledge areas that require further improvement . Performance level may be sporadic or slightly below expectations at this point.
Def	<i>Deficient</i>	Performs at a level consistently below expectations for this point in clerkship. Displays developing habits, skills, abilities, and/or knowledge areas that require significant improvement. Does not display attributes consistent with a readiness to enter general practice.

An assessment of Excellent or Proficient must be achieved before a core objective may be signed off.

Objective Statement - Inpatient	Clerkship Site and Instructor's Initials	Student's Initials	Date (mo/yr)	Assessment			
				Exc	Pro	Dev	Def
Describe the following for medication administered to assigned patients: a. Indications for use and appropriateness of therapy b. Contraindications c. Dosage and schedule d. Routes of administration and precautions e. Mechanism(s) of action f. Alternative treatment available g. Onset and duration of action h. Drug-drug interactions, drug-lab interactions, drug-nutrient interactions i. Pharmacokinetics and biopharmaceutics j. Influence of disease state on drug absorption k. Therapeutic and toxic levels [if available] l. Adverse effects m. Appropriate patient information n. Formulation and compatibilities [I.V. admixtures]							
Describe the pathophysiology, drug treatment, and therapeutic parameters to monitor disease states encountered during the rotation and those assigned by the instructor							
List the normal ranges for the common laboratory tests; develop an understanding of inherent limitations in laboratory methodology and logistics and apply this data to the patient's drug therapy.							

Objective Statement - Inpatient	Clerkship Site and Instructor's Initials	Student's Initials	Date (mo/yr)	Assessment			
				Exc	Pro	Dev	Def
Appropriately assess and recommend fluid and nutrient therapy for the patient.							
List the therapeutic blood concentrations, toxic blood concentrations, and related adverse reactions for drugs commonly monitored with blood concentrations. Evaluate dose regimens based on patient characteristics (e.g. weight, age, organ function, and clinical status). Specify appropriate times to draw samples and be able to apply the resultant information to the patient.							
Develop, implement, and monitor a pharmacotherapeutic patient care plan for each patient assigned identifying: a) the pertinent therapeutic drug-related problems; b) the priority ranking of those problems within the patient; c) the plan for the drug-related treatment of those problems and the intervention strategies; and d) the goal outcome necessary to monitor the progress of the problem resolution. Demonstrating this objective involves assessment of the following: <ul style="list-style-type: none"> a. Duplications in drug therapy b. Patient medical history c. Drug dose evaluation d. Inappropriate therapy e. Lack of necessary drug therapy f. Patient compliance issues g. Therapeutic endpoints h. Social considerations i. Clinical significance of problems identified j. Appropriate route of drug administration k. Patient drug allergies l. Pertinent laboratory data m. Drug interactions n. Drug adverse effect 							
Critically evaluate literature and provide quality drug information with appropriate documentation to various healthcare professionals upon request. Follow-up as necessary to determine outcomes of recommendations.							
Expand communication skills with patients and other healthcare professionals through daily interactions, informal discussions, written recommendations, drug information responses, and formal drug therapy related presentations							
Demonstrate an understanding of the anatomic, physiologic, and psychologic interactions of multiple disease states on the drug therapy of patients.							
Demonstrate an understanding of the effects on drug therapy of acute disease states in patients with coexisting chronic diseases.							

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				Exc	Pro	Dev	Def
Appropriate documentation in the permanent medical record of patient care interventions.							
Monitor progression of diseases and/or effects of therapy via clinical symptoms and pertinent information obtained from the patient, medical team, or medical records.							
Appreciate the role of the pharmacist as a part of a multidisciplinary team approach to patient care.							
Identify patients who may benefit from medication teaching and be able to identify methods to overcome barriers, which may exist.							